

### The suggested Training sessions

Day	Content of Sessions
<b>One</b>	<ul style="list-style-type: none"> <li>▪ Orientation &amp; Training Objectives</li> <li>▪ Government role in child's care and education</li> <li>▪ Reform agenda &amp; MOE Strategic Plan: Vision, Objectives, Domains and Programs</li> <li>▪ The child and his rights as a learner</li> </ul>
<b>Two</b>	<ul style="list-style-type: none"> <li>▪ Learners' characteristics: psychological, age, and behavioral</li> <li>▪ Learning Styles</li> <li>▪ Multiple Intelligences</li> <li>▪ Basic Principles of Child's Right</li> </ul>
<b>Three</b>	<ul style="list-style-type: none"> <li>▪ Lerner-centered approach: active learning &amp; cooperative learning</li> </ul>
<b>Four</b>	<ul style="list-style-type: none"> <li>▪ Lerner-centered approach: critical thinking &amp; experiential learning</li> </ul>
<b>Five</b>	<ul style="list-style-type: none"> <li>▪ Content analysis</li> <li>▪ Classification of objective and activities</li> </ul>
<b>Six</b>	<ul style="list-style-type: none"> <li>▪ Classroom activities and Extra-curricular activities</li> <li>▪ An approach to develop a lesson plan that integrates both Classroom and Extra-curricular activities</li> </ul>
<b>Seven</b>	<ul style="list-style-type: none"> <li>▪ Establishing integration among subject matters</li> <li>▪ Models of integrated subject matters activities</li> </ul>
<b>Eight</b>	<ul style="list-style-type: none"> <li>▪ Developing, implementing and evaluating educational activities and projects</li> <li>▪ School Team Action Plan</li> </ul>
<b>A month for field implementation at school level + follow up visits</b>	
<b>Nine</b>	<ul style="list-style-type: none"> <li>▪ Documenting and evaluating school projects</li> <li>▪ Highlighting lessons learnt</li> </ul>
<b>Ten</b>	<ul style="list-style-type: none"> <li>▪ Students' presentations of their projects and activities</li> </ul>

**Note:**

- A school team (teachers of different subject matters and activities) will develop an action plan for their school project to be implemented at the school level with their students; utilizing different subjects through both classroom and extra-curricular activities. This plan will provide a positive educational environment that cater for the best interest of the child (the learner) and provide more opportunities for students' participation and skills enhancement.
- The facilitators will follow up the implementation of school's projects according to the timeline.

Egyptian Team